

Name: _____

Date: _____

Survey of Teachers' Attitudes Toward Computers

To the Educator:

This questionnaire is composed of well-validated portions of several attitudinal surveys that have been used with teachers in the past. We will use the combined information to help develop a profile of how teachers view technology. Please complete all items even if you feel that some are redundant. This may require 20-30 minutes of your time. Usually it is best to respond with your first impression, without giving a question much thought. Your answers will remain confidential.

Thank you for your cooperation!

Gerald Knezek & Rhonda Christensen, Texas Center for Educational Technology
University of North Texas



Background Information

1. How long have you been teaching?

_____ 0-1 years _____ 2-5 years _____ 6-10 years

_____ 11-15 years _____ 15+ years

2. How would you rate your experience with computers? (Check all that apply)

_____ I have never used a computer and I don't plan to anytime soon.

_____ I have never used a computer but I would like to learn.

_____ I use applications like word processing, spreadsheets, etc.

_____ I use computers for instruction in the classroom.

How often?

_____ Daily

_____ Weekly

_____ Occasionally

3. Currently I use the computer approximately _____ hours per week in the classroom.

4. At the beginning of this school year, I used the computer approximately _____ hours per week in the classroom.

5. If you do use computers, what type of training have you received? (Rank order all that apply).

_____ No training

_____ Basic Computer Literacy (on/off operations, how to run programs)

_____ Computer applications (word processing, spreadsheets)

_____ Computer integration (how to use in classroom curriculum)

6. Where did you receive your training? (Rank order all that apply).

_____ Self-taught

_____ School district

_____ College or university

_____ Other- please specify _____

Do you have a computer at home? ___ Yes ___ No

Gender: ___ M ___ F

Age: ___ 18-25 ___ 26-30 ___ 31-35 ___ 36-40 ___ 41-45 ___ 46+

Instructions: Please read each statement and then circle the number which best shows how you feel.

SD = Strongly Disagree D = Disagree A = Agree SA = Strongly Agree

from Computer Attitude Questionnaire, Knezek & Miyashita, 1994

	SD	D	A	SA
(1) I enjoy doing things on a computer.	1	2	3	4
(2) I am tired of using a computer.	1	2	3	4
(3) I will be able to get a good job if I learn how to use a computer.	1	2	3	4
(4) I concentrate on a computer when I use one.	1	2	3	4
(5) I enjoy computer games very much.	1	2	3	4
(6) I would work harder if I could use computers more often.	1	2	3	4
(7) I think that it takes a long time to finish when I use a computer.	1	2	3	4
(8) I know that computers give me opportunities to learn many new things.	1	2	3	4
(9) I can learn many things when I use a computer.	1	2	3	4
(10) I enjoy lessons on the computer.	1	2	3	4
(11) I believe that it is very important for me to learn how to use a computer.	1	2	3	4
(12) I think that computers are very easy to use.	1	2	3	4
(13) I feel comfortable working with a computer.	1	2	3	4
(14) I get a sinking feeling when I think of trying to use a computer.	1	2	3	4
(15) Working with a computer makes me nervous.	1	2	3	4
(16) Using a computer is very frustrating.	1	2	3	4
(17) I will do as little work with computers as possible.	1	2	3	4
(18) Computers are difficult to use.	1	2	3	4
(19) Computers do not scare me at all.	1	2	3	4
(20) I can learn more from books than from a computer.	1	2	3	4

Instructions: Mark one space between each adjective pair.

from The Computer Attitude Measure (CAM), Kay, 1993

Computers are:

- | | | | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------------|------|
| 21. Unlikable | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Likable | (41) |
| 22. Unhappy | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Happy | (42) |
| 23. Bad | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Good | (43) |
| 24. Unpleasant | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Pleasant | (44) |
| 25. Tense | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Calm | (45) |
| 26. Uncomfortable | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Comfortable | (46) |
| 27. Artificial | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Natural | (47) |
| 28. Empty | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Full | (48) |
| 29. Dull | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Exciting | (49) |
| 30. Suffocating | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Fresh | (50) |

Instructions: Please read each statement and circle the number that best describes how you feel about that statement.

- 1 = Strongly Disagree (SD)**
- 2 = Disagree (D)**
- 3 = Undecided (U)**
- 4 = Agree (A)**
- 5 = Strongly Agree (SA)**

Computer Attitude Scale, Loyd & Gressard, 1984

- | | | SD | D | U | A | SA |
|---|------|-----------|----------|----------|----------|-----------|
| 31. Computers do not scare me at all. | (51) | 1 | 2 | 3 | 4 | 5 |
| 32. I'm no good with computers. | (52) | 1 | 2 | 3 | 4 | 5 |
| 33. I would like working with computers. | (53) | 1 | 2 | 3 | 4 | 5 |
| 34. I will use computers many ways in my life. | (54) | 1 | 2 | 3 | 4 | 5 |
| 35. Working with a computer would make me very nervous. | (55) | 1 | 2 | 3 | 4 | 5 |
| 36. Generally I would feel OK about trying a new problem on the computer. | (56) | 1 | 2 | 3 | 4 | 5 |
| 37. The challenge of solving problems with computers does not appeal to me. | (57) | 1 | 2 | 3 | 4 | 5 |
| 38. Learning about computers is a waste of time. | (58) | 1 | 2 | 3 | 4 | 5 |

39.	I do not feel threatened when others talk about computers.	(59)	1	2	3	4	5
40.	I don't think I would do advanced computer work.	(60)	1	2	3	4	5
41.	I think working with computers would be enjoyable and stimulating.	(61)	1	2	3	4	5
42.	Learning about computers is worthwhile.	(62)	1	2	3	4	5
43.	I feel aggressive and hostile toward computers.	(63)	1	2	3	4	5
44.	I am sure I could do work with computers.	(64)	1	2	3	4	5
45.	Figuring out computer problems does not appeal to me.	(65)	1	2	3	4	5
46.	I'll need a firm mastery of computers for my future work.	(66)	1	2	3	4	5
47.	It wouldn't bother me at all to take computer courses.	(67)	1	2	3	4	5
48.	I'm not the type to do well with computers.	(68)	1	2	3	4	5
49.	When there is a problem with a computer run that I can't immediately solve, I would stick with it until I have the answer.	(69)	1	2	3	4	5
50.	I expect to have little use for computers in my daily life.	(70)	1	2	3	4	5
51.	Computers make me feel uncomfortable.	(71)	1	2	3	4	5
52.	I am sure I could learn a computer language.	(72)	1	2	3	4	5
53.	I don't understand how some people can spend so much time working with computers and seem to enjoy it.	(73)	1	2	3	4	5
54.	I can't think of any way that I will use computers in my career.	(74)	1	2	3	4	5
55.	I would feel at ease in a computer class.	(75)	1	2	3	4	5
56.	I think using a computer would be very hard for me.	(76)	1	2	3	4	5
57.	Once I start to work with the computer, I would find it hard to stop.	(77)	1	2	3	4	5
58.	Knowing how to work with computers will increase my job possibilities.	(78)	1	2	3	4	5
59.	I get a sinking feeling when I think of trying to use a computer.	(79)	1	2	3	4	5
60.	I could get good grades in computer courses.	(80)	1	2	3	4	5
61.	I will do as little work with computers as possible.	(81)	1	2	3	4	5
62.	Anything that a computer can be used for, I can do just as well some other way.	(82)	1	2	3	4	5
63.	I would feel comfortable working with a computer.	(83)	1	2	3	4	5

Computer Attitude Scale, Loyd & Gressard, 1984 (Cont.)

		SD	D	U	A	SA	
64.	I do not think I could handle a computer course.	(84)	1	2	3	4	5
65.	If a problem is left unsolved in a computer class, I would continue to think about it afterward.	(85)	1	2	3	4	5
66.	It is important to me to do well in computer classes.	(86)	1	2	3	4	5
67.	Computers make me feel uneasy and confused.	(87)	1	2	3	4	5
68.	I have a lot of self-confidence when it comes to working with computers.	(88)	1	2	3	4	5
69.	I do not enjoy talking with others about computers.	(89)	1	2	3	4	5
70.	Working with computers will not be important to me in my life's work.	(90)	1	2	3	4	5

from Pelgrum & Plomp, 1989

71.	Computers can help me to learn things more easily.	(91)	1	2	3	4	5
72.	With computers it is possible to do practical things.	(92)	1	2	3	4	5
73.	Knowing how to use computers will help me do well in my career.	(93)	1	2	3	4	5
74.	Knowing how to use computers is a worthwhile skill.	(94)	1	2	3	4	5
75.	All students should have an opportunity learn about computers at school.	(95)	1	2	3	4	5
76.	It is important for students to learn about computers in order to be informed citizens.	(96)	1	2	3	4	5
77.	Having computer skills helps you get better jobs.	(97)	1	2	3	4	5
78.	I like to talk to others about computers.	(98)	1	2	3	4	5
79.	Computers can be exciting.	(99)	1	2	3	4	5
80.	I like reading about computers.	(100)	1	2	3	4	5
81.	A job using computers would be very interesting.	(101)	1	2	3	4	5
82.	Computer lessons are a favorite subject for me.	(102)	1	2	3	4	5
83.	I want to learn a lot about computers.	(103)	1	2	3	4	5
84.	I like to scan computer journals.	(104)	1	2	3	4	5
85.	When I pass a computer shop, usually I stop for a while.	(105)	1	2	3	4	5
86.	Computers interest me little.	(106)	1	2	3	4	5

SD = Strongly Disagree D = Disagree A = Agree SA = Strongly Agree

Measurement of Computer Attitudes, Comparison by Gardner, Discenza & Dukes, 1993

from BELCAT (Blomberg, Erickson, Lowery Computer Attitude Task), Erickson, 1987

		SD	D	U	A	SA	
87.	Knowing about computers will help me earn a living.	(109)	1	2	3	4	5
88.	I get a sinking feeling when I think of trying to do something hard with a computer.	(110)	1	2	3	4	5
89.	A computer test would scare me.	(112)	1	2	3	4	5
90.	I'll need computers for my future work.	(113)	1	2	3	4	5
91.	I'm really going to need computer skills after I finish school.	(115)	1	2	3	4	5
92.	I'd be proud to be the outstanding student in a computer class.	(116)	1	2	3	4	5
93.	I'd like people to think I was smart with computers.	(121)	1	2	3	4	5
94.	I see the computer as something I will rarely use in my daily life as an adult.	(123)	1	2	3	4	5
95.	It would make me happy if people thought I was really good with computers.	(128)	1	2	3	4	5
96.	I don't like people to think I'm smart with computers.	(129)	1	2	3	4	5

from ATC (Attitudes Toward Computers), Raub, 1981

97.	Computers have the potential to control our lives.	(134)	1	2	3	4	5
98.	Our country relies too much on computers.	(135)	1	2	3	4	5
99.	I will use a computer in my future occupation.	(137)	1	2	3	4	5
100.	Computers dehumanize society by treating everyone as a number.	(138)	1	2	3	4	5
101.	Computers will create more jobs than they eliminate	(140)	1	2	3	4	5
102.	I feel apprehensive about using a computer terminal.	(141)	1	2	3	4	5
103.	Computers are changing the world too rapidly.	(142)	1	2	3	4	5
104.	Computers isolate people by inhibiting normal social interactions among users.	(144)	1	2	3	4	5
105.	I hesitate to use a computer for fear of making mistakes I cannot correct.	(145)	1	2	3	4	5

from CAIN, Maurer, 1983

		SD	D	U	A	SA	
106.	Having a computer available to me would improve my productivity.	(146)	1	2	3	4	5
107.	If I had to use a computer for some reason, it would probably save me some time and work.	(147)	1	2	3	4	5
108.	If I used a computer, I could get a better picture of the facts and figures.	(148)	1	2	3	4	5
109.	Having a computer available to me would improve my general satisfaction.	(149)	1	2	3	4	5
110.	If I had a computer at my disposal, I would try to get rid of it.	(150)	1	2	3	4	5
111.	Computers are probably going to be an important part of my life.	(151)	1	2	3	4	5
112.	I sometimes get nervous just thinking about computers.	(153)	1	2	3	4	5
113.	I will probably never learn to use a computer.	(154)	1	2	3	4	5
114.	I sometimes feel intimidated when I have to use a computer.	(157)	1	2	3	4	5

Comparison of Four Computer Attitude Scales, Woodrow, 1991

from Computer Use Questionnaire, Griswold, 1983

115.	Computers will improve education.	(162)	1	2	3	4	5
116.	If there was a computer in my classroom it would help me to be a better teacher.	(163)	1	2	3	4	
117.	Someday I will have a computer in my home.	(164)	1	2	3	4	5
118.	Computers can teach mathematics.	(165)	1	2	3	4	5
119.	Computers are beyond the understanding of the typical person.	(166)	1	2	3	4	5
120.	Computers could enhance remedial instruction.	(168)	1	2	3	4	5
121.	Computers will relieve teachers of routine duties.	(169)	1	2	3	4	5
122.	Computers can be used successfully with courses which demand creative activities.	(170)	1	2	3	4	5

from The Computer Survey Scale, Stevens, 1982

123.	High school students should understand the role computers play in society.	(172)	1	2	3	4	5
124.	High school students should have some understanding about computers.	(173)	1	2	3	4	5
125.	Computers can be a useful instructional aid in almost all subject areas.	(175)	1	2	3	4	5

		SD	D	U	A	SA
126. Use of computers in education almost always reduces the personal treatment of students.	(176)	1	2	3	4	5
127. I feel at ease when I am around computers.	(177)	1	2	3	4	5
128. Teacher training should include instructional applications of computers.	(179)	1	2	3	4	5
<i>from Attitude Toward Computer Scale, Francis, 1993</i>						
129. Learning about computers is boring to me.	(180)	1	2	3	4	5
130. I like learning on a computer.	(181)	1	2	3	4	5
131. Working with a computer would make me very nervous.	(182)	1	2	3	4	5
132. The challenge of solving problems with computers does not appeal to me.	(185)	1	2	3	4	5
133. I think working with computers would be enjoyable and stimulating.	(186)	1	2	3	4	5
134. Learning about computers is interesting.	(187)	1	2	3	4	5
135. Computers are boring.	(189)	1	2	3	4	5
136. Computers are not exciting.	(191)	1	2	3	4	5
137. Studying about computers is a waste of time.	(192)	1	2	3	4	5
138. It is fun to figure out how computers work.	(193)	1	2	3	4	5
139. I enjoy learning how computers are used in our daily lives.	(195)	1	2	3	4	5
<i>from CAM (Computer Attitude Measure), Kay, 1993</i>						
140. Computers would motivate students.	(196)	1	2	3	4	5
141. Computers would significantly improve the overall quality of my students' education.	(197)	1	2	3	4	5
142. Computers would help students improve their writing.	(198)	1	2	3	4	5
143. Computers would stimulate creativity in students.	(199)	1	2	3	4	5
144. Computers would help students work with one another.	(200)	1	2	3	4	5
145. Computers would help me organize my work.	(201)	1	2	3	4	5

		SD	D	U	A	SA
146. Computers would increase my productivity.	(202)	1	2	3	4	5
147. Computers would save me time.	(203)	1	2	3	4	5
148. Computers would help me learn.	(204)	1	2	3	4	5
149. Computers would help me organize my finances.	(205)	1	2	3	4	5
150. Computers improve the overall quality of life.	(207)	1	2	3	4	5
<i>from CARS, Chu & Spires, 1991</i>						
151. I look forward to using a computer on my job.	(209)	1	2	3	4	5
152. The challenge of learning about computers is exciting.	(211)	1	2	3	4	5
153. Learning to operate computers is like learning any new skill - the more you practice, the better you become.	(214)	1	2	3	4	5
154. I am afraid that if I begin to use computers I will become dependent upon them and lose some of my reasoning skills.	(215)	1	2	3	4	5
155. I am sure that with time and practice I will be as comfortable working with computers as I am working with a typewriter.	(216)	1	2	3	4	5
156. I dislike working with machines that are smarter than I am.	(218)	1	2	3	4	5
157. I feel apprehensive about using computers.	(219)	1	2	3	4	5
158. If given the opportunity, I would like to learn about and use computers.	(224)	1	2	3	4	5
159. I have avoided computers because they are unfamiliar and somewhat intimidating to me.	(225)	1	2	3	4	5
160. I feel computers are necessary tools in both educational and work settings.	(226)	1	2	3	4	5
<i>from CASS, Jones & Clarke, 1994</i>						
161. Computers intimidate and threaten me.	(227)	1	2	3	4	5
162. Working with a computer makes me feel tense and uncomfortable.	(230)	1	2	3	4	5
163. Computers are difficult to understand.	(231)	1	2	3	4	5
164. I feel important when others ask me for information about computers.	(236)	1	2	3	4	5
165. Using the computer has increased my interaction with other students.	(237)	1	2	3	4	5

		SD	D	U	A	SA
166. Anything that a computer can be used for, I can do just as well in another way.	(239)	1	2	3	4	5
167. Working with computers makes me feel isolated from other people.	(241)	1	2	3	4	5
168. Working with computers will not be important to me in my career.	(242)	1	2	3	4	5
169. I would like to spend more time using a computer.	(243)	1	2	3	4	5
170. If I can, I will take subjects that will teach me to use computers.	(246)	1	2	3	4	5
171. People who work with computers sit in front of a computer screen all day.	(248)	1	2	3	4	5
172. I would like to learn more about computers.	(249)	1	2	3	4	5
173. Working with computers means working on your own, without contact with others.	(251)	1	2	3	4	5
174. If I need computer skills for my career choice, I will develop them	(252)	1	2	3	4	5
175. Working with a computer makes me feel very nervous.	(256)	1	2	3	4	5
176. Using a computer prevents me from being creative.	(257)	1	2	3	4	5
177. Computers are confusing.	(259)	1	2	3	4	5
178. Computers make me feel uncomfortable.	(260)	1	2	3	4	5
179. You have to be a “brain” to work with computers.	(261)	1	2	3	4	5
180. Not many people can use computers.	(262)	1	2	3	4	5
181. I get a sinking feeling when I think of trying to use a computer.	(263)	1	2	3	4	5
182. Computers frustrate me.	(264)	1	2	3	4	5
<i>from Attitudes Toward Computers Scale, Reece & Gable, 1982</i>						
183. I will use a computer as soon as possible.	(266)	1	2	3	4	5
184. I will take computer courses.	(267)	1	2	3	4	5
185. Computers can be used to save lives.	(268)	1	2	3	4	5
186. I enjoy computer work.	(270)	1	2	3	4	5
187. I would never take a job where I had to work with computers.	(272)	1	2	3	4	5

Instructions: Please circle the appropriate number to indicate your agreement or disagreement with each statement.

1 = Strongly Disagree (SD)

2 = Disagree (D)

3 = Undecided (U)

4 = Agree (A)

5 = Strongly Agree (SA)

from D'Souza, 1992

		SD	D	U	A	SA
188. Electronic mail (E-mail) is an effective means of disseminating class information and assignments.	(274)	1	2	3	4	5
189. I prefer E-mail to traditional class handouts as an information disseminator.	(275)	1	2	3	4	5
190. More courses should use E-mail to disseminate class information and assignments.	(276)	1	2	3	4	5
191. E-mail provides better access to the instructor.	(277)	1	2	3	4	5
192. The use of E-mail creates more interaction between students enrolled in the course	(278)	1	2	3	4	5
193. The use of E-mail creates more interaction between student and instructor	(279)	1	2	3	4	5
194. The use of E-mail increases motivation for the course.	(280)	1	2	3	4	5
195. The use of E-mail makes the course more interesting.	(281)	1	2	3	4	5
196. The use of E-mail makes the student feel more involved.	(282)	1	2	3	4	5
197. The use of E-mail helps the student to learn more.	(283)	1	2	3	4	5
198. The use of E-mail helps provide a better learning experience.	(284)	1	2	3	4	5

(End)

Thank you!

